**Essay Score Sheet**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section \_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essay Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **Category** | **Scoring Criteria** | **Points** | **Student Evaluation** | **Teacher Evaluation** |
| **Thesis statement** | Presented clearly and strongly | 3  |  |  |
| **Strength of argument** | Excellent use of arguments and details | 4 (x 2) |  |  |
| **Explanation of concepts** | Thoroughly and accurately addresses the prompts | 4 (x 2) |  |  |
| **Research references**  | Properly cited and trustworthy | 3 |  |  |
| **Mechanics** | Report is typed, no larger than 12 font, 1.5 spacing and margins of 1” | 2 |  |  |
| Organization | 3 |  |  |
| All grammar and spelling are correct. Use of paragraphs aids organization. | 2 (x 2) |  |  |
| Bibliography (MLA format) |  2 |  |  |
|  | Total:  | 33 |  |  |

**Essay Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **0** | **1** | **2** | **3** | **4** |
| *Thesis statement* | Not present | The thesis is poorly stated, hard to find or understand | The thesis is presented, but is ambiguous, weak, or unclear  | The thesis is presented clearly and uses strong language |  |
| *Strength of Argument* | Not present | Thesis is not supported by sufficient arguments | Thesis is supported by sufficient arguments but details are limited | Thesis is supported by sufficient arguments with good use of details | Thesis is supported by compelling arguments with excellent use of details  |
| *Explanation of concepts* | Not present | Shows an inaccurate understanding of the prompts in the essay assignment | Shows a limited understanding of the prompts in the essay assignment | Shows an accurate understanding of most prompts in the essay assignment | Shows a thorough and accurate understanding of prompts in the essay assignment  |
| *Research references used to prepare essay are properly cited and trustworthy* | Not present | In-text citations are present, but either in incorrect format or not for all cases | In-text citations are present, used correctly, and in correct format | In-text citations are present, used correctly, and in correct format.Sources beyond those given are used |  |
| *Essay is typed, double-spaced, no larger than 12 font, has margins of 1”, and is stapled. Scoresheet is attached* | Not present | Essay only has some of these things | Essay has all of these things |  |  |
| *Organization is logical* | Not present | Essay exhibits lack of organization that inhibits understanding | Essay exhibits organization but has poor paragraph structure or redundancies | Essay exhibits logical organization and good paragraph. Organization strengthens argument |  |
| *All grammar and spelling are correct* | Not present | Grammar and spelling are mostly correct | Grammar and spelling are correct and the paper has clearly been proofread and edited |  |  |
| *Bibliography* | Not present | Presented but not in proper MLA format | Presented in proper MLA format |  |  |